

# MOLLY E. CASHION

## Profile

Sustainability Education Professional seeking to transform educational settings through research-based practices. Demonstrated history of working across sectors, from hundreds of K-12 schools and universities to 45+ nonprofit organizations, companies and government entities to further local and regional sustainability efforts. Excellent facilitator and public speaker.

## Contact

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## Education

**Arizona State University**, Tempe, AZ  
Master of Arts: Sustainability  
**May 2016**

**Emory University**, Atlanta, GA  
Paralegal Program  
**July 2011**

**University of Tennessee Chattanooga**, TN  
Bachelor of Science: General Biology  
**May 2010**

## Skills

- ◆ Educational Design
- ◆ Science Communication
- ◆ Public Speaking
- ◆ Facilitation
- ◆ Systems Thinking
- ◆ Project Management
- ◆ Stakeholder Engagement
- ◆ Microsoft Office Suite

## Achievements

- ◆ Rookie of the Year, ASU 2017
- ◆ Co-developed district sustainability training for Oak Harbor Public Schools [\[video\]](#)
- ◆ Master's work featured in *Sustainable World* textbook<sup>1</sup>
- ◆ Successful completion of 500k grant
- ◆ Online article "[Food Fighter: Connecting kids to their food](#)"

## Selected Experience

### Adjunct Faculty

*Mesa Community College, Mesa, AZ*

- ◆ Developed syllabus, course materials and evaluation metrics for *Sustainable Cities* course (SSH111)
- ◆ Advise students on how to be successful and achieve both academic and career goals

### Program Manager

#### Program Coordinator

*Sustainability Teachers' Academy, School of Sustainability  
Arizona State University, Tempe, AZ*

- ◆ Organize, develop and run workshops for K-12 teachers about sustainability science and practice in their classroom and community
- ◆ Co-developed and authored multiple reports on program objectives [\[sample\]](#)
- ◆ Connect local sustainability leaders with teachers to further classroom and community education projects in targeted areas
- ◆ Coordinate initiatives that have reached over 1,000 teachers in 50 states through 20+ workshops
- ◆ Design and develop relevant classroom content based on leading sustainability science research
- ◆ Supervise and mentor ASU students through part-time positions, internships, thesis committee and project-based education opportunities
- ◆ Collaborated on special projects as needed [\[sample\]](#)

### Sustainable Schools Fellow

*Julie Anne Wrigley Global Institute of Sustainability  
Arizona State University, Tempe, AZ*

- ◆ Worked with Phoenix-area schools to implement sustainability projects
- ◆ Developed and taught middle-school lessons about sustainability science

### Administrative Office and Legal Assistant

*Southern Environmental Law Center, Birmingham, AL*

- ◆ Oversaw general office operation including budget, travel, equipment and supplies
- ◆ Assisted three attorneys with paralegal work including field and legal research for relevant cases
- ◆ Built relationships with clients and client organizations
- ◆ Recruited, screened, coordinated and supervised legal interns
- ◆ Coordinated [Southern Exposure](#) film fellowship for two years
- ◆ Acted as case and document manager for all Alabama-based cases

<sup>1</sup> Remington-Doucette, S. (2017) *Sustainable World: Approaches to Analyzing and Resolving Wicked Problems*. Kendall Hunt Publishing.