Eastern Washington Forestry Internship Program

Providing Youth with Barriers Pathways into Local Forestry Careers



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STEVENS COUNTY CONSERVATION DISTRICT



Promoting the wise use of Natural Resources

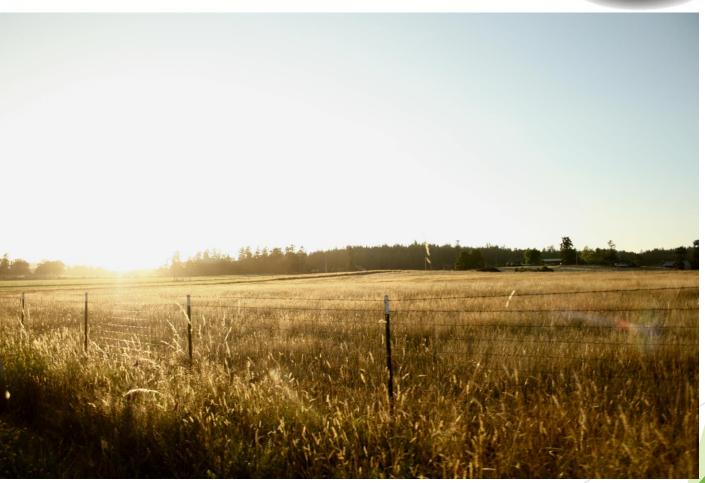
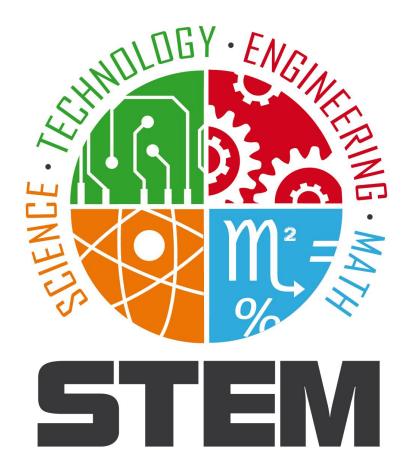


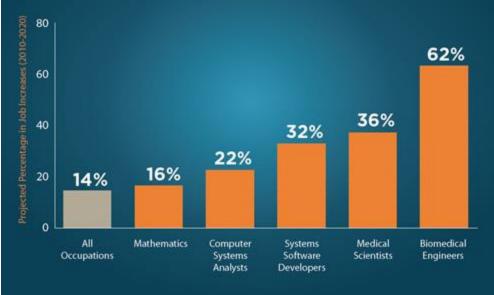
Photo by Zorah Oppenheimer

Education Programs





PROJECTED PERCENTAGE INCREASES IN STEM JOBS: 2010-2020



What does STEM look like for our communities?





High Impact Field Experiences:

Outdoor, place-based connected to district

Economic & Civic Engagement:

Analyzing social systems to make informed, balanced decisions for a sustainable future

Scientific Inquiry & **Engineering Design:**

3-dimensional, NGSS-aligned investigations and engineering design

integrated, Career-connected, locally-relevant, field-based learning

FieldSTEM:

Meaningful Math:

Choosing and applying appropriate mathematics and statistics to analyze situations or to model future situations

English Language Arts:

CCSS (reading, writing, listening, speaking) aligned performance tasks and science notebooks

Community Collaborators:

Addressing authentic questions, problems, issues or opportunities in partnership with local employers















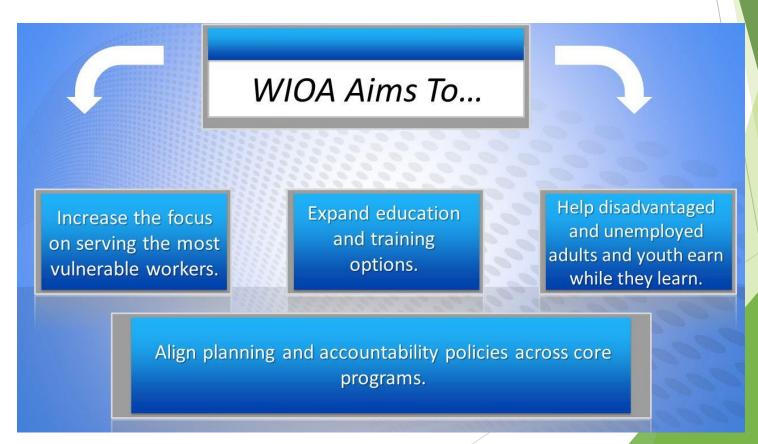








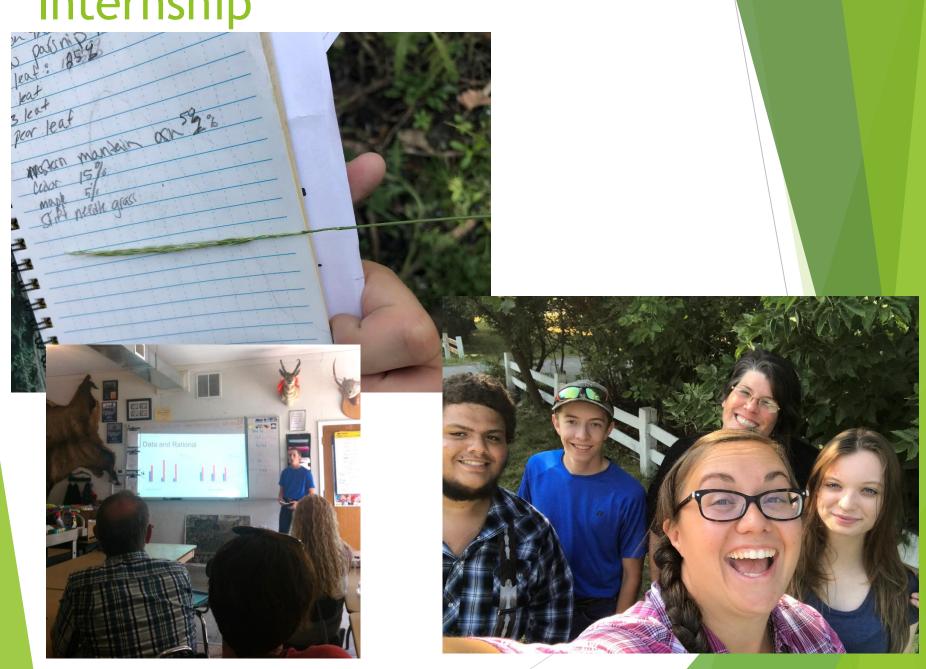
Workforce Innovation Opportunities Act Funding



Youth with Barriers

- Low income
- ▶ Below 9th grade in reading or math
- ► Involvement with legal system
- Dropouts
- ► Foster, runaway or homeless
- Pregnant or parenting
- Have a disability

Internship



Work Experience





Mentoring

FieldSTEM Experience





Outcomes



Accept the things you cannot change, have the courage to change the things you can, and be wise enough to know the difference.

Adapted from Reinhold Neihbor

What is the correlation between humidity and tree growth at different altitudes?

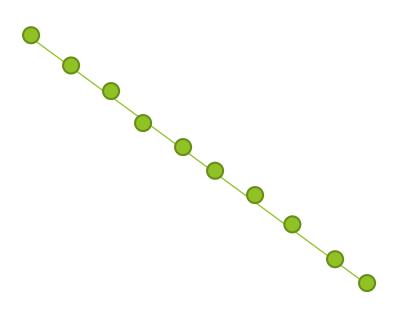
By Sam Hofstetter

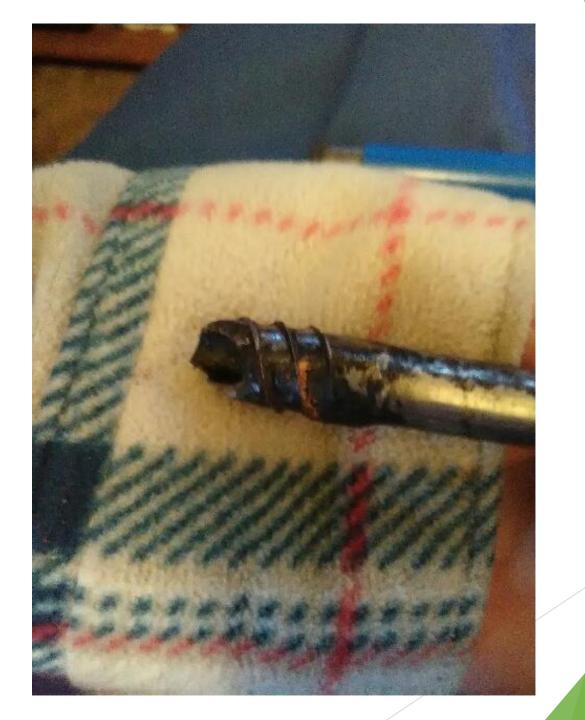


Hypothesis

I predict that as the elevation increases the diameter of all the trees will be less in circumference than the trees at the bottom of the plot area.

What did I do?





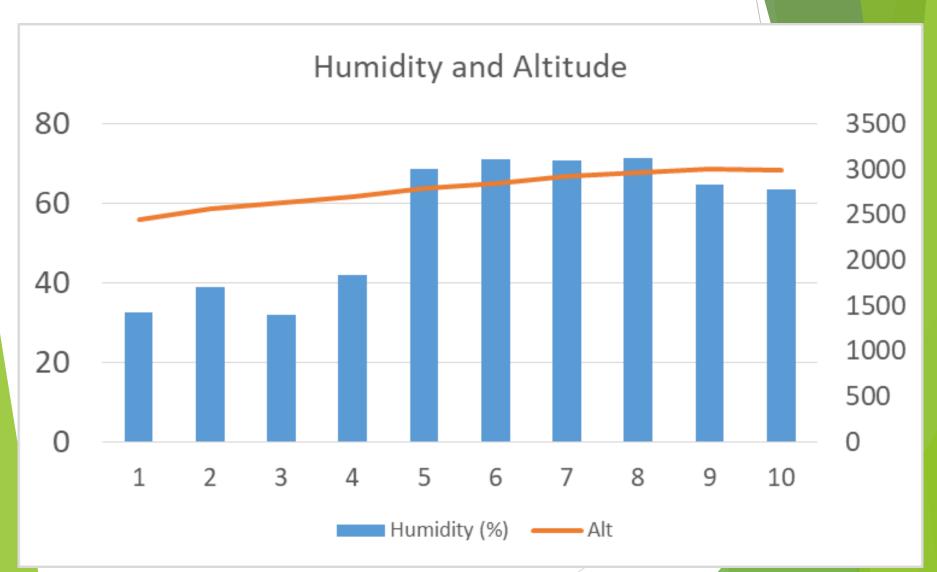
Controlled Variables

- North-west aspect
- Time data captured 3:20 pm -4:20 pm
- Plot size 1/100th of an acre
- Plot distance 2 chains (132 feet)
- Altitude

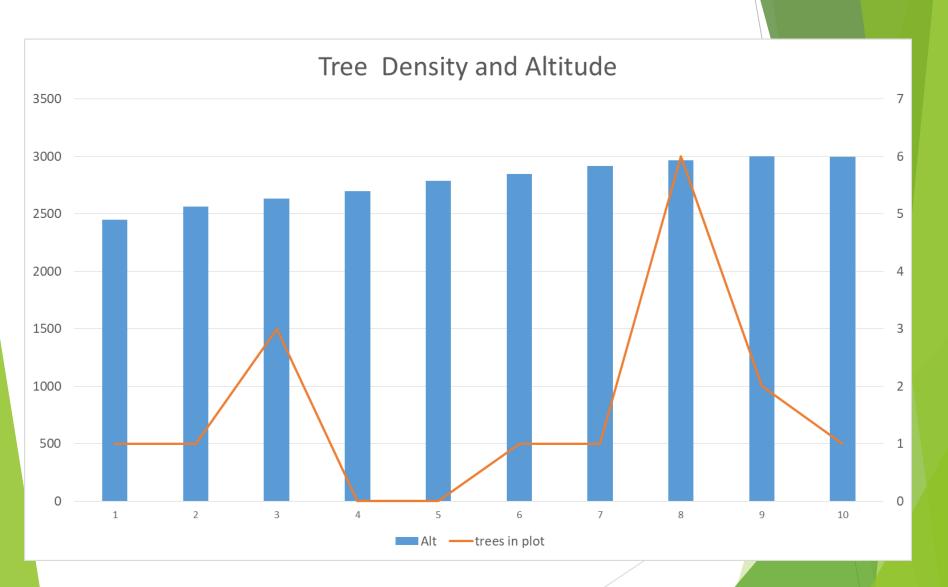
Responding Variable

- Humidity
- Amount of trees in plot
- Tree diameter (cm)

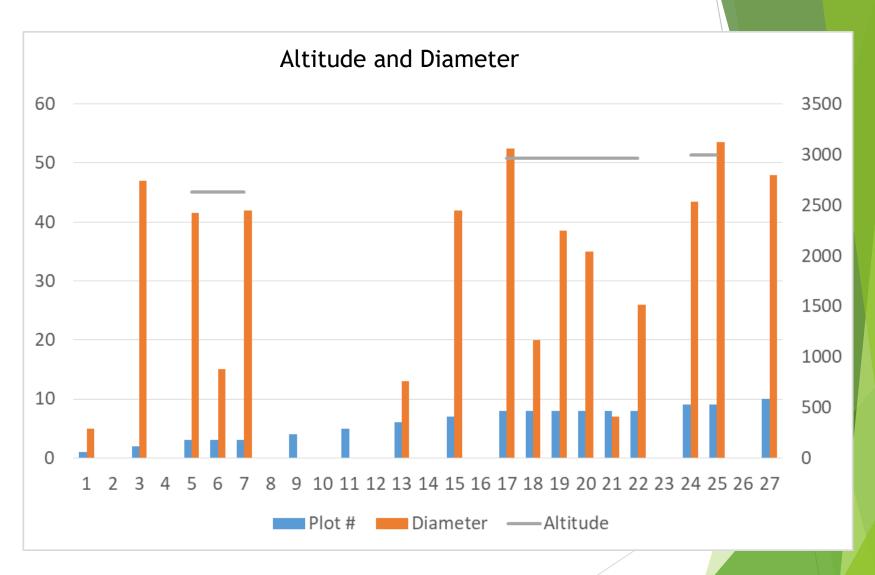
Data



Data Continued



Data Continued



Data Conclusion

- My hypothesis was incorrect
- Area where data was located
- Continue sampling for larger test group

HELLO I AM...

EMPLOYABLE