

**Roundtable: Applying an Equity Lens to Conservation Education**

***NAAEE Conference 2018 – Spokane, WA***

**Takeaways**

Reflect on what assumptions you might be making about your participants and their lived experience. Ask:

* *What cultural norms could they have?*
* *What amount of freedom do they have with their time and money?*
* *Do they feel safe and welcome in natural spaces, among both nature and other visitors?*

Transform programs to be more participant-centered and rely on lived experiences and include the essential human component:

* Find and highlight the connection between people and nature
* Use local stories and discuss environmental injustices
* Connect scientific data with impacts on people and nature

Your takeaway thoughts and next step:

**Recommended Resources**

* Center for Diversity and the Environment, <https://www.cdeinspires.org/>
* *Rethinking Multicultural Education*, edited by W. Au
* *A People’s Curriculum for the Earth*, edited by B. Bigelow & T. Swinehart
* “Creating a Multicultural Learning Environment in Science Classrooms”,

<https://www.narst.org/publications/research/multicultural.cfm>

* “Intersectionality as a Blueprint for Postcolonial Scientific Community Building” <https://tinyurl.com/y8dv9h3q>



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